Code: **IIA** Adopted: 7/26/07

Instructional Resources/Instructional Materials

As the governing body of the District, the Board is legally responsible for the selection of instructional materials. Since the Board is a policymaking body, it delegates to professional personnel of the District the authority for the selection of instructional and library materials in accordance with the policy below.

Materials for school classrooms and school libraries will be selected by the appropriate professional personnel in consultation with the administration and faculty. Final decision on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of basic textbooks.

The Board believes that it is the responsibility of the District:

- 1. To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served;
- 2. To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
- 3. To provide a background of information which will enable students to make intelligent judgments in their daily lives;
- 4. To provide materials on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of analytical reading and thinking;
- 5. To provide materials representative of the many religious and ethnic and cultural groups, showing their contributions to our heritage.

The above principles, adopted from the School Library Bill of Rights of the American Association of School Libraries, will serve as a guide in the selection of all instructional and library materials.

END OF POLICY

Legal Reference(s):

<u>ORS 336</u> .035	OAR 581-011-0050 to -0119
ORS 337.120	OAR 581-021-0045
ORS 337.141	OAR 581-021-0046
ORS 337.150	OAR 581-022-1140
ORS 337.260	OAR 581-022-1520
<u>ORS 339</u> .155	OAR 581-022-1640

No Child Left Behind Act of 2001, P.L. 107-110, Title I, Sections 1111-1120B.